

360° SCHOOLS PILOT DATA

RHODE ISLAND NURSES INSTITUTE

PAUL CUFFEE CHARTER SCHOOL

In collaboration with Lindsey Orchowski at Brown University, SafeBAE evaluated our program delivery at Rhode Island partner schools to track the impact on teachers' and young people's abilities to understand, respond to, and prevent sexual violence during the 2023-24 school year.

STUDENT IMPACT

Young people who took part in SafeBAE's programs were **more prepared to engage in bystander intervention when they witnessed harmful or potentially harmful actions.**

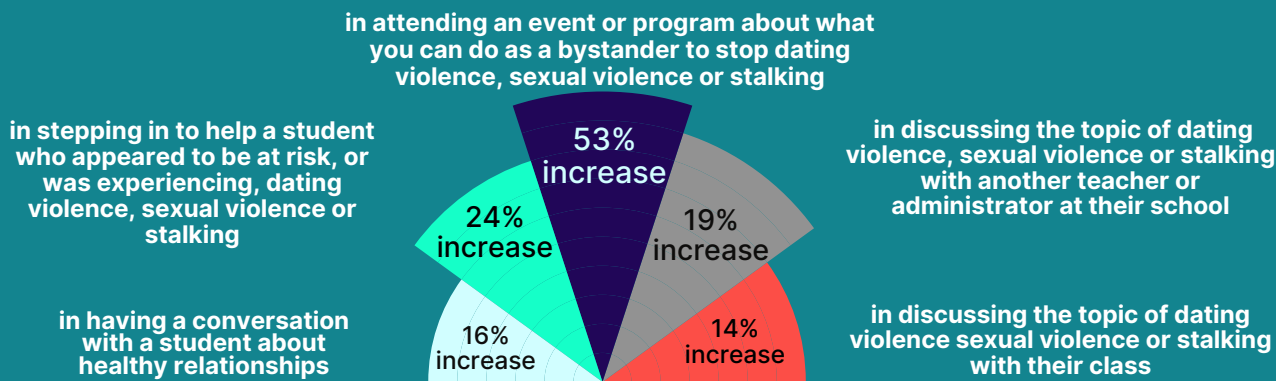
- **23%** increase in participants attending an event or program about what you can do as a bystander to stop dating violence, sexual violence or stalking
- **18%** increase in participants knowing how to find school policies about dating violence, sexual violence or stalking or been given a copy of the policies
- **17%** increase in participants having a conversation with a teacher or administrator at my school about healthy relationships
- **10%** increase in participants discussing the topic of dating violence, sexual violence or stalking with another student in their school
- **10%** less likely to describe barriers to bystander intervention that would inhibit them from intervening if they saw harm occurring.
- **5%** increase in participants having a conversation with another student about healthy relationships

Research suggests that bystander intervention skills are crucial for empowering young people to spot and report dating violence if it occurs, increasing their likelihood to access crucial resources like mental health services and decreasing their likelihood to develop long-term health problems. Bystander intervention skills can also prevent unhealthy behaviors from developing into dating violence.

EDUCATOR IMPACT

Teachers who took part in SafeBAE's programs were **more likely to believe that their school policies could protect students from violence and thoroughly respond if violence occurs.**

- **15%** more teachers were likely to believe that students at their school would believe survivors of sexual violence following our programming.
- **9.4%** more teachers were likely to believe that teachers and administrators would support survivors of sexual violence following our programming.



“As a survivor of sexual assault, I liked the posters/visibility of SafeBAE's message at school.”

“I like that they address things that could happen to anyone like being stuck in an abusive relationship and not knowing what to do”. - Student Participant

“I liked how current/relevant the content was (made by youth/younger audience).”

“I like the focus on empowering students and making them central to the work.”

“It was bite sized and relatable.”

“I like the large variety of resources available.”

“SafeBAE] explained everything about sexual violence or signs of a bad relationship with details to make students understand the meaning of sexual violence (...) so they can help others who are experiencing sexual violence.”

Our evaluation suggests that SafeBAE's programs increased teachers' confidence in the capacity of school environments to respond to dating violence. Research shows that teachers' confidence in their school environments is crucial to empowering them to engage with school policies and programs when a student reports sexual violence, increasing young people's likelihood to access crucial resources for their health.

Teachers and students noted that SafeBAE's focus on youth empowerment and adult-student collaboration stood out as a crucial factor in our programs' success. Teachers wrote that they appreciated how the program “[provides] information surrounding issues relevant to everyone, not just students” and “works collaboratively with students to promote healthier relationships and a positive dating culture in and out of school.” Taken collectively, our evaluation suggests that our uniquely intergenerational programs help young people and teachers become prepared to utilize interpersonal and administrative methods to support survivors of sexual violence.



[*read the full report HERE](#)